

# Efficiency for Access Design Challenge 2022-23

## Globally Responsible Design



**Tom Whitehead**

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# Agenda

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## *Engineers Without Borders UK*

- The current global situation
- Your important role
- How to develop global responsibility

## *Nidhi Pant, S4S Technologies*

- Globally responsible design in action
- Nidhi's learning journey



# The big picture



# People needs

7号线 LINE 7 ↑



# SUSTAINABLE DEVELOPMENT GOALS



 Construction Climate Talks episode 1 – Johan Rockström Share

Climate change · Climate change refers to long-term shifts in temperatures and... >

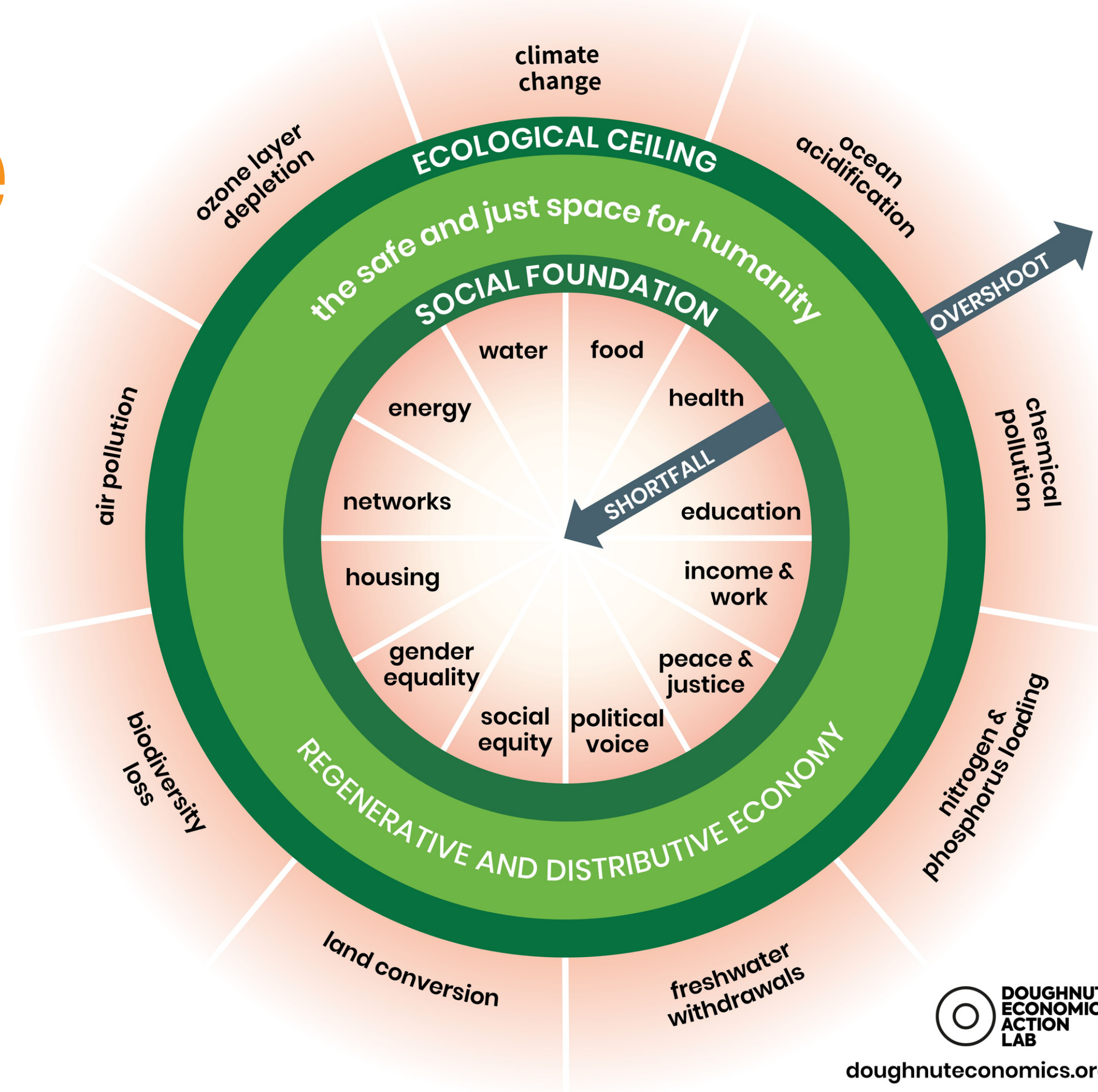


Watch on  YouTube

# People and planet



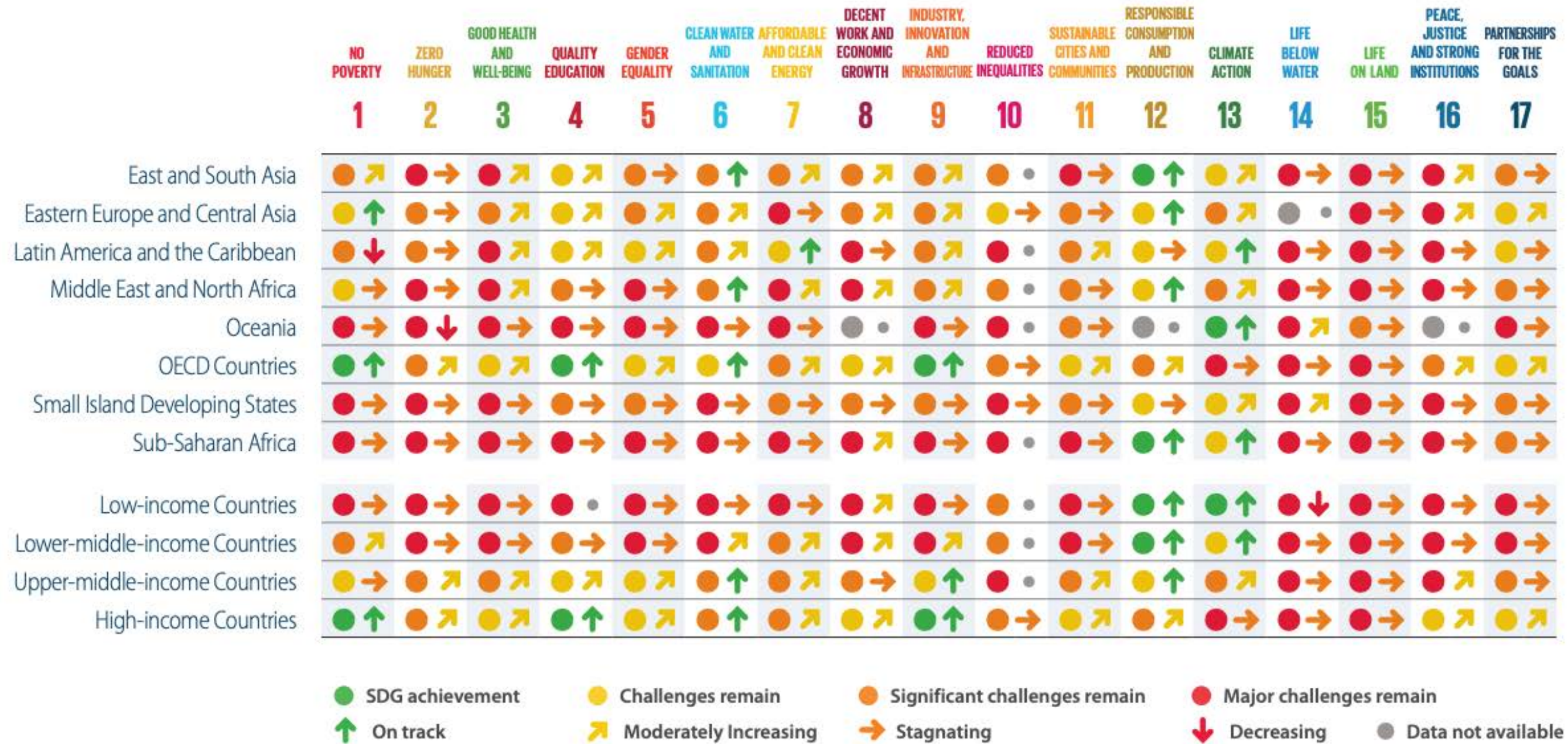
# People and planet



The world has changed  
over the last ten years...

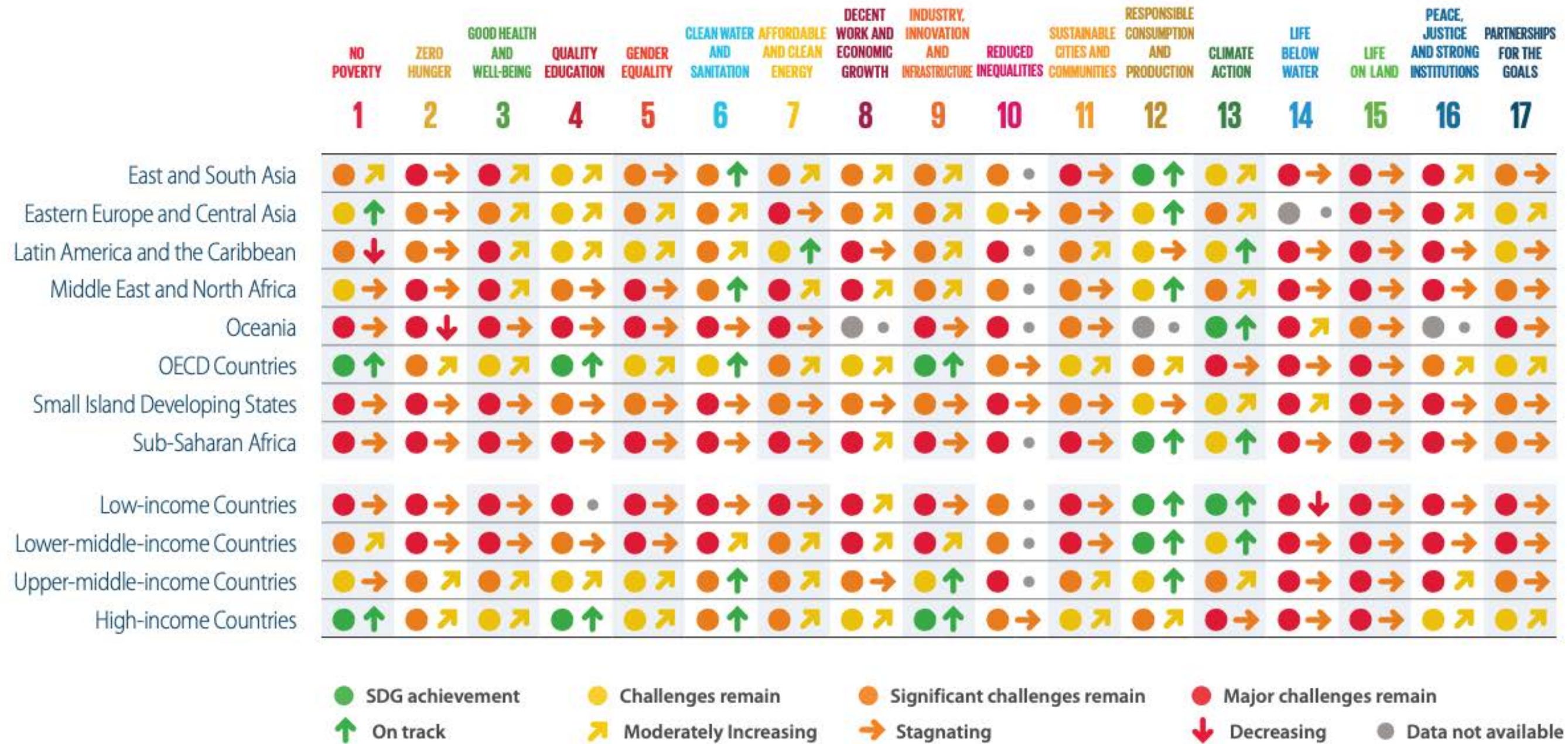


# ...or has it?



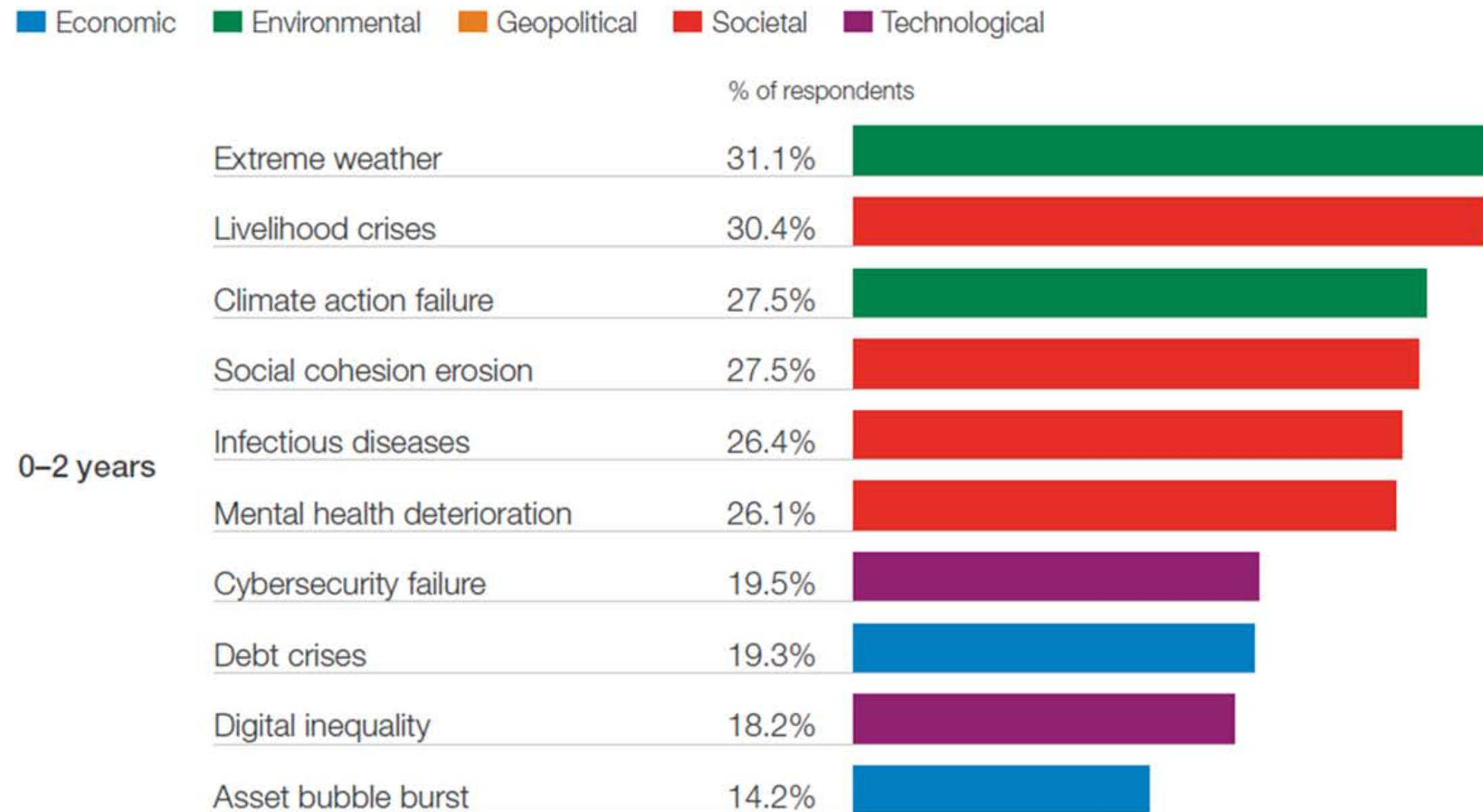
Note: Excluding OECD specific indicators. Population-weighted averages. Source: Authors' analysis

# No country is on track...

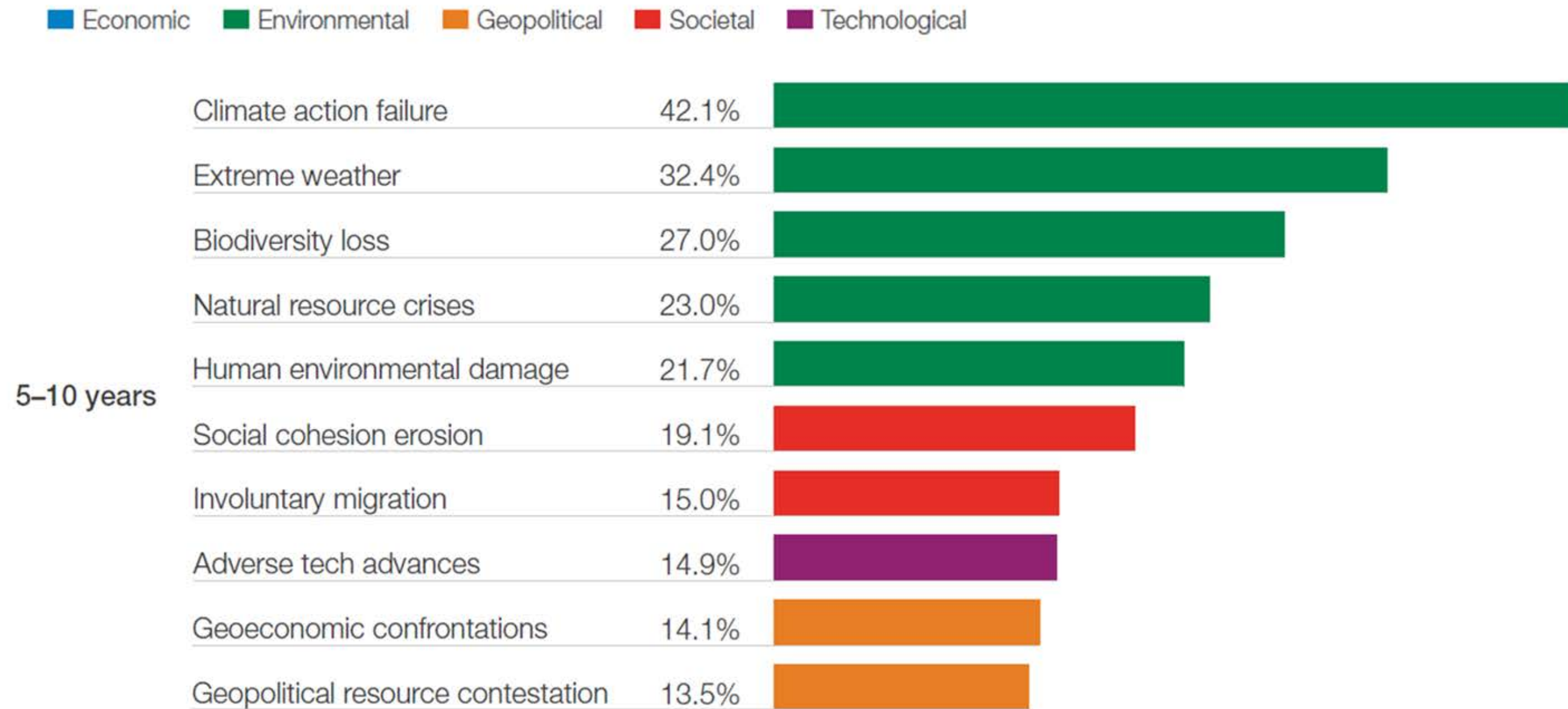


Note: Excluding OECD specific indicators. Population-weighted averages. Source: Authors' analysis

# Global risk horizon



# Global risk horizon



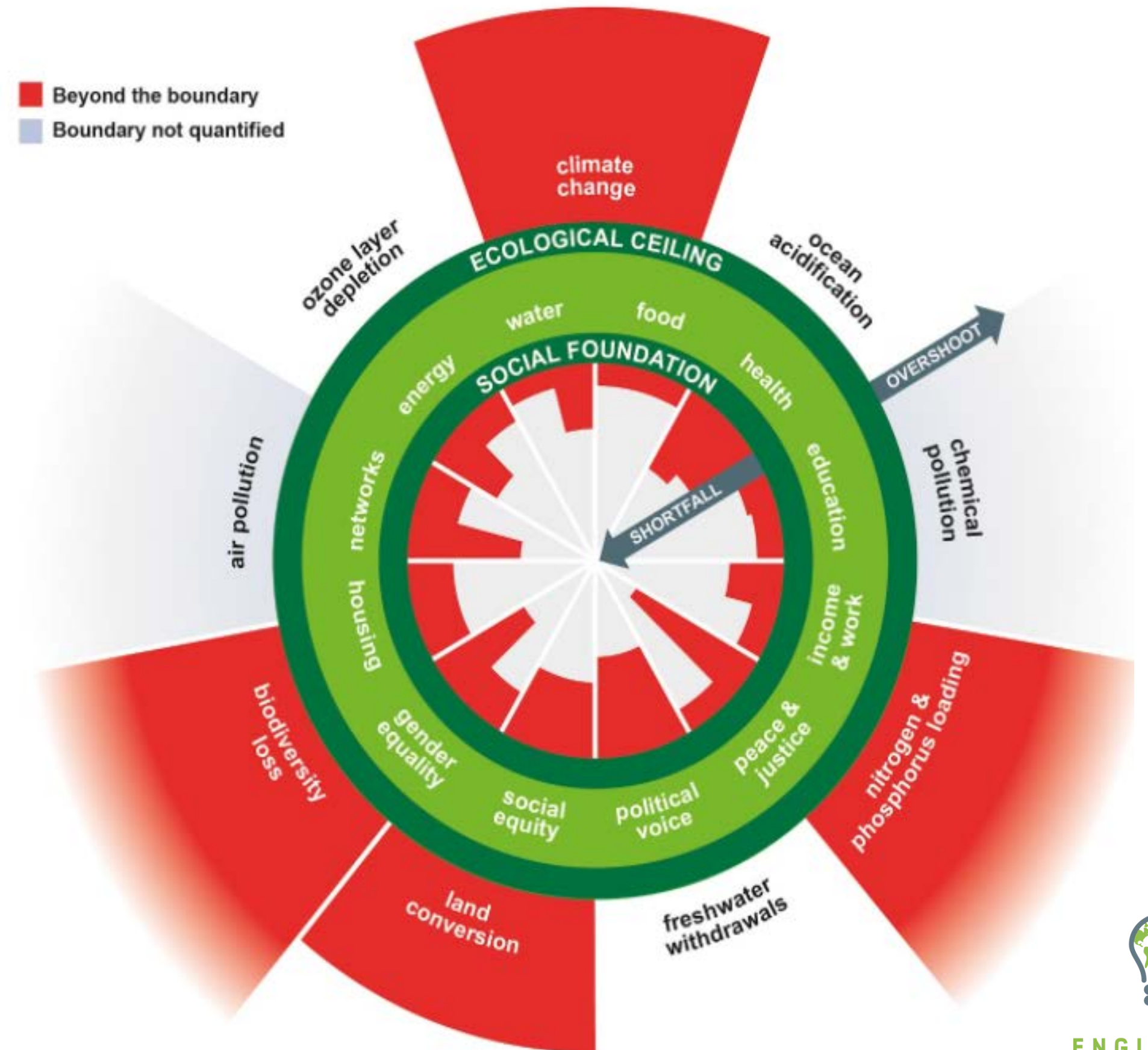
5-10 years

# The role of engineering



# Engineering has played a significant role

Both good and bad in getting humankind and the planet to where they are today.



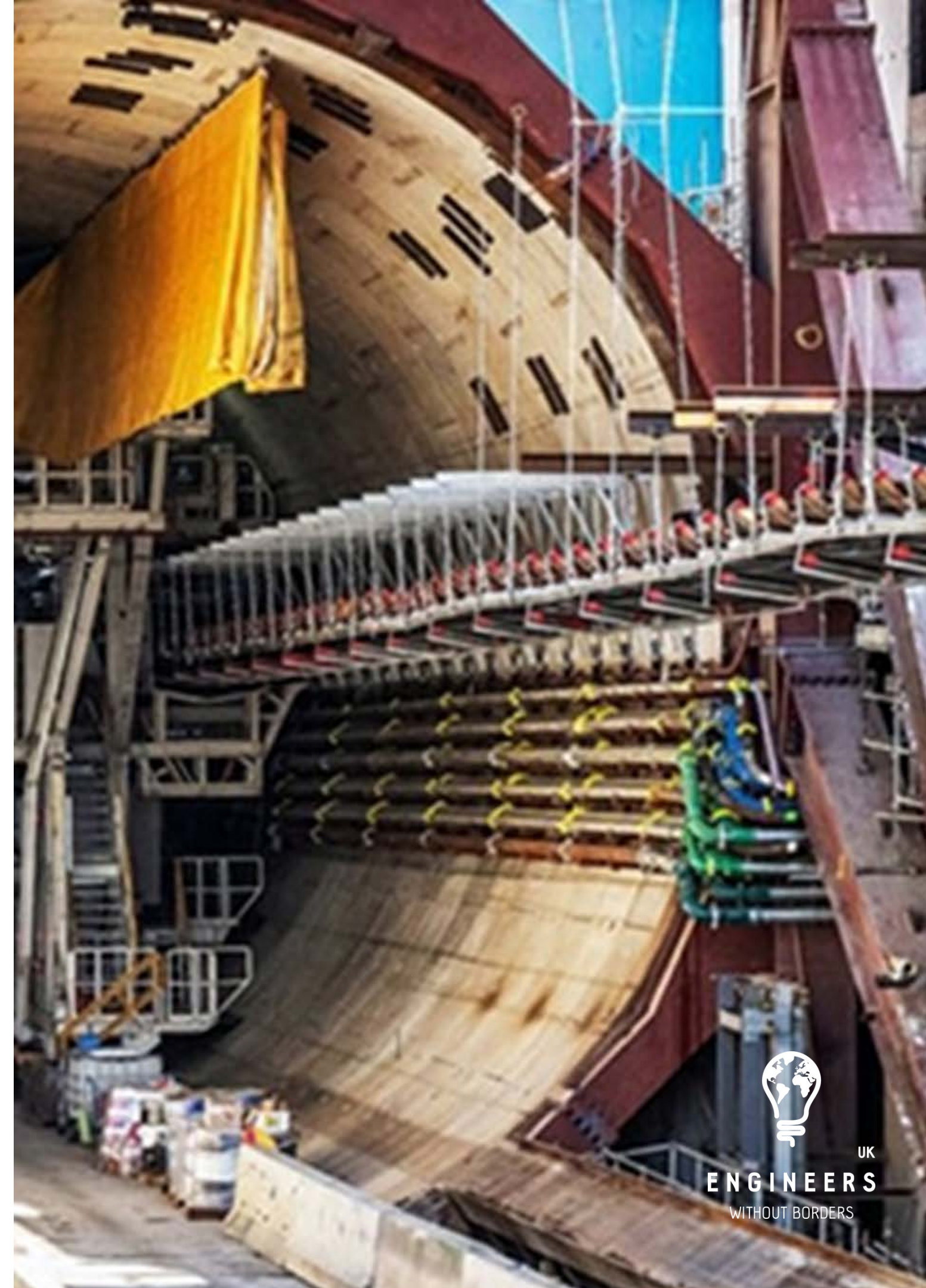


# Responsibility

- 3 million tonnes of contaminated soil discovered in West Gate Tunnel
- Local communities left out of the conversation

Failure to:

- Provide appropriate information and opportunities for communities to participate



UK  
ENGINEERS  
WITHOUT BORDERS

Are we preparing future engineers with the skills to meet 2030...what about the following ten years?



UK  
ENGINEERS  
WITHOUT BORDERS



The UK could be sleep-walking towards a net zero skills shortage."

Engineering UK Report 2022

93% of UK engineering companies with a sustainability strategy do not have staff with the skills to fulfil it."

Institute of Engineering Technology



UK  
**ENGINEERS**  
WITHOUT BORDERS

# Top 10 skills for 2025



## Type of skill

- Problem-solving
- Self-management
- Working with people
- Technology use and development

-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

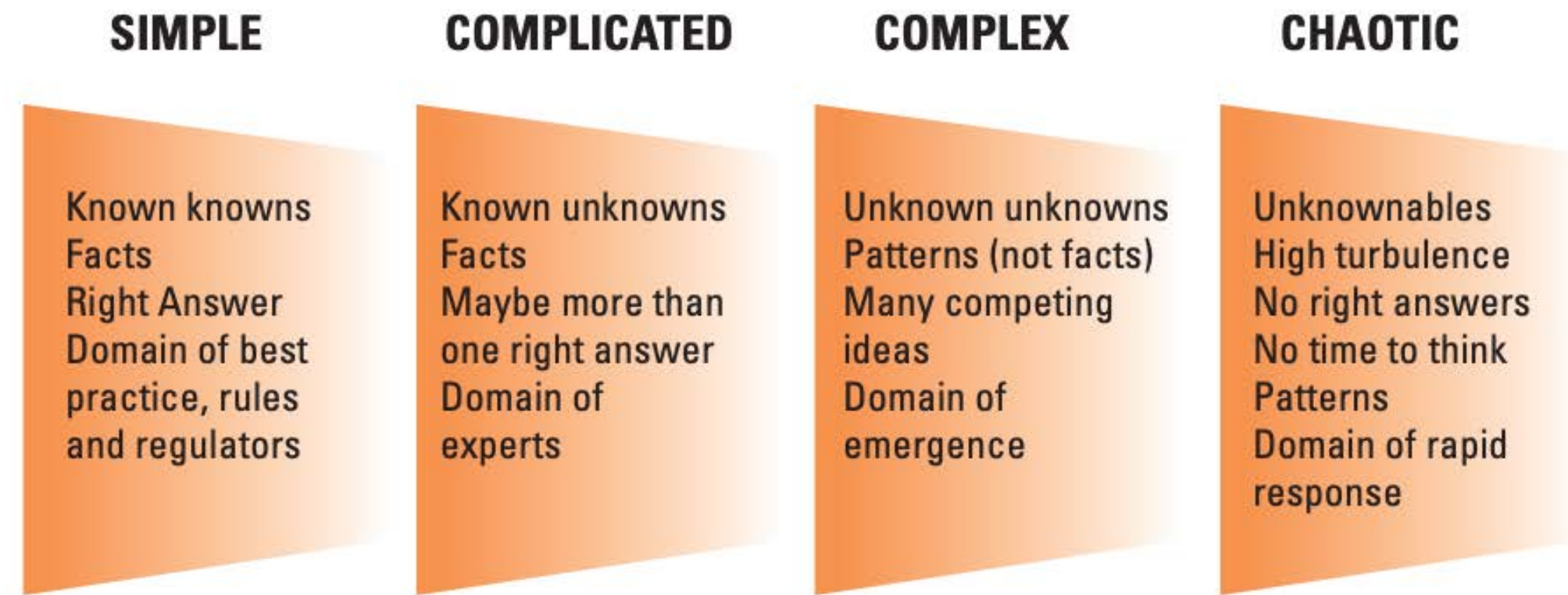
Source: Future of Jobs Report 2020, World Economic Forum.



# What does change look like?



# Change in mindset



## How-and-When mindset



## Why-and-What mindset

Rational problem solving  
 Deep disciplinary knowledge  
 Analysis, optimisation  
 Understanding certainty  
 Developing order  
 Anticipation

Problem definition  
 Holistic thinking  
 Initiative taking  
 Self-reliance  
 Creativity  
 Handling ambiguity  
 Correlating chaos  
 Lifelong learning  
 Agility

# Global responsibility



# What are the competencies?



Knowledge



Skills



Mindset



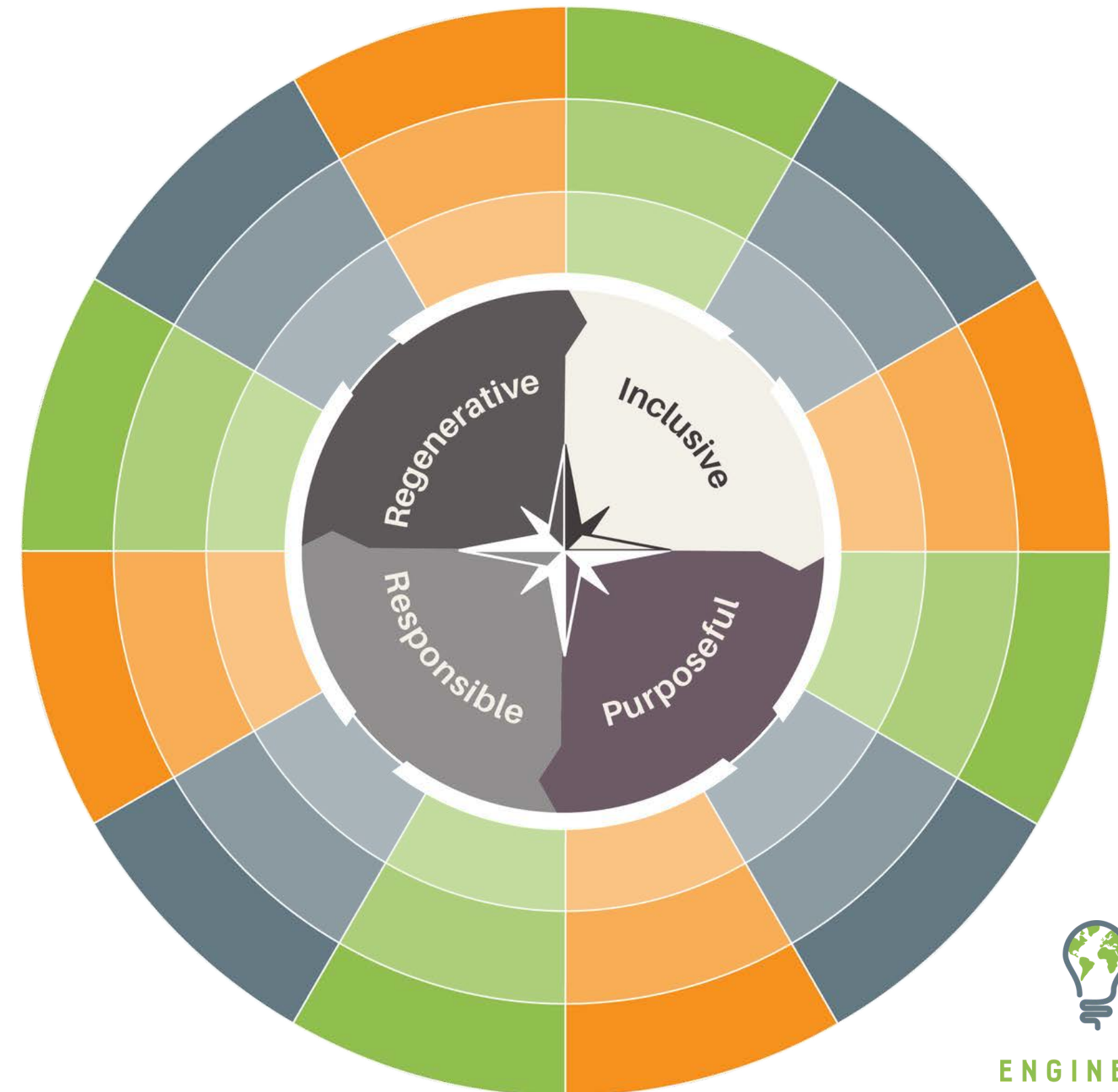
# Competencies of global responsibility

For example, during the Efficiency for Access Design Challenge:

What are you learning about **diversity, equity and social justice**?

Where are you **navigating complexity and uncertainty**?

Are you approaching teamwork in a **creative and collaborative** way?



# Next steps

- Re-read the globally responsible design chapter in the design brief
- Apply the four principles of global responsibility throughout your design
- Work through our Globally Responsible Engineering programme on Forage

# Any questions?



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# Any questions for Nidhi?



# Feedback



[bit.ly/eforwebinarfeedback22-23](https://bit.ly/eforwebinarfeedback22-23)

# Thank you

Find out more at [www.ewb-uk.org](http://www.ewb-uk.org)



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